

# 2026 Project Director Survey

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Dear Project Director,

Thank you for your time taking this survey. **Your responses will be presented to MDE in a statewide summary report that protects your confidentiality.**

This survey should take no more than 10-15 minutes of your time.

If you have any questions or concerns, please contact Dr. Jamie Wu at 517-884-1412 or email the MSU team at [ezhelp@msu.edu](mailto:ezhelp@msu.edu). (IRB exempt number STUDY202600013)

**Q1.** During the 2025–26 program year, which areas required the most efforts from you in supporting your site(s)? (Check all that apply)

**Program Operations**

- Increasing enrollment or average daily attendance
- Addressing staff shortages or turnover
- Supporting staff in meeting youth’s social, emotional, and behavioral needs
- Using data to support program quality and continuous improvement

**School Connection**

- Ensuring programs provide academic support aligned with the school day
- Ensuring access to and use of school-day student data
- Ensuring timely communication between school-day personnel and program staff about youth needs and progress
- Collaborating with schools to improve school-day attendance

**Community Connections**

- Building partnerships to expand STEM and career opportunities for youth
- Strengthening referral systems to connect youth and families to needed supports
- Promoting family engagement

**Other:**

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**Q2.** Across your program sites, which strategies have been most effective in improving regular youth attendance in your programs? (Select up to three)

- Adjusting program activities based on youth interests
- Emphasizing clear program attendance expectations to youth
- Direct communication with families about program attendance
- Improving adult-youth relationships
- Coordination with school-day staff
- Incentives or recognition for attendance
- Targeted recruitment of students identified by the school
- Transportation supports
- Other (please specify): \_\_\_\_\_
- None of above; we have not implemented specific strategies to address attendance

**Q3.** How often did your **Local Evaluator** do the following? Please use NA if the content was not included in the contract.

	Not at all	Did some of this	Did a lot of this	I don't know	NA (Not in Contract)
Interpreted reports provided by MSU	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collected additional feedback (e.g., surveys, interviews, focus groups)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtained School Outcomes information to submit to MSU	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped us meet the grant reporting requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in the PQA process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked with us on program improvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supported us on grant applications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used data to create professional development plans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Visited our sites	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provided networking opportunities with other programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other ways your local evaluator assisted you, please describe.

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**Q4.** How frequently did you communicate with your local evaluator about their work or program-related updates?

- Once a week
- 2-3 times a month
- Once a month
- Quarterly
- Twice a year
- Once a year
- The local evaluator did not meet with me to do this

**Q5.** Please rate the usefulness of supports from The Forum for Youth Investment/Weikart Center:

	Not at all useful	Slightly useful	Somewhat useful	Very useful	I don't know
Self-paced, online courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Live, virtual training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-person training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Job embedded, on-site coaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Q6.** Thinking about next year, what ADMINISTRATIVE skills and practices could The Forum for Youth Investment/Weikart Center offer that would be most helpful to you or your management team (e.g., assistant director, site coordinators, etc.) ? (Please select all that apply)

**Staff Management & Development**

- Staff recruitment and retention
- Staff evaluations
- Coaching staff on instructional quality
- Creating data-informed professional development plans
- Supporting staff mental health

**Program Quality & Operations**

- Using PQA in daily operations
- Building staff capacity in STEM programming
- Aligning programming with school-day curriculum and content

**Youth & Family Engagement**

- Recruiting and retaining youth
- Family engagement
- Building youth leadership (e.g., Youth Advisory Council)

**Partnerships & Collaboration**

- Connections with school personnel
- Partnerships with community stakeholders

**None of the above; we need more training for frontline staff instead.**

**Other (please specify):**

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**Q7.** How do The Forum for Youth Investment/Weikart Center’s services and supports impact you, your staff and your program?

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**Q8.** Is there anything you'd like to suggest? (i.e., training topics, coaching approach, etc.)

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**Q9.** How useful are the following sources of data that are coordinated by the MSU State Evaluation Team in informing you about your program?

	Not at all useful	Slightly useful	Somewhat useful	Very useful	I don't know
Compliance Snapshot Report	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Data Tables	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EZReports Data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Activity Coding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Youth Survey	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family Survey	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher Survey	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff Survey	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School Outcomes Data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PQA Self-Assessment Data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Q10.** How important is data in making decisions on program improvements?

- Not very important; decisions are mostly made based on other factors (i.e., funding, staffing, etc.)
- A little important
- Somewhat important
- Very important; decisions are mostly made based on survey results or other data

**Q11.** Is there anything else you would like to share about the evaluation?

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**Q12.** Do you have anything else you would like to share about your program or any recommendations for MiLEAP?

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Thank you very much for completing this survey. Your answers will be used to help improve 21st Century and other youth programs in Michigan.